

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee – 18 February 2026

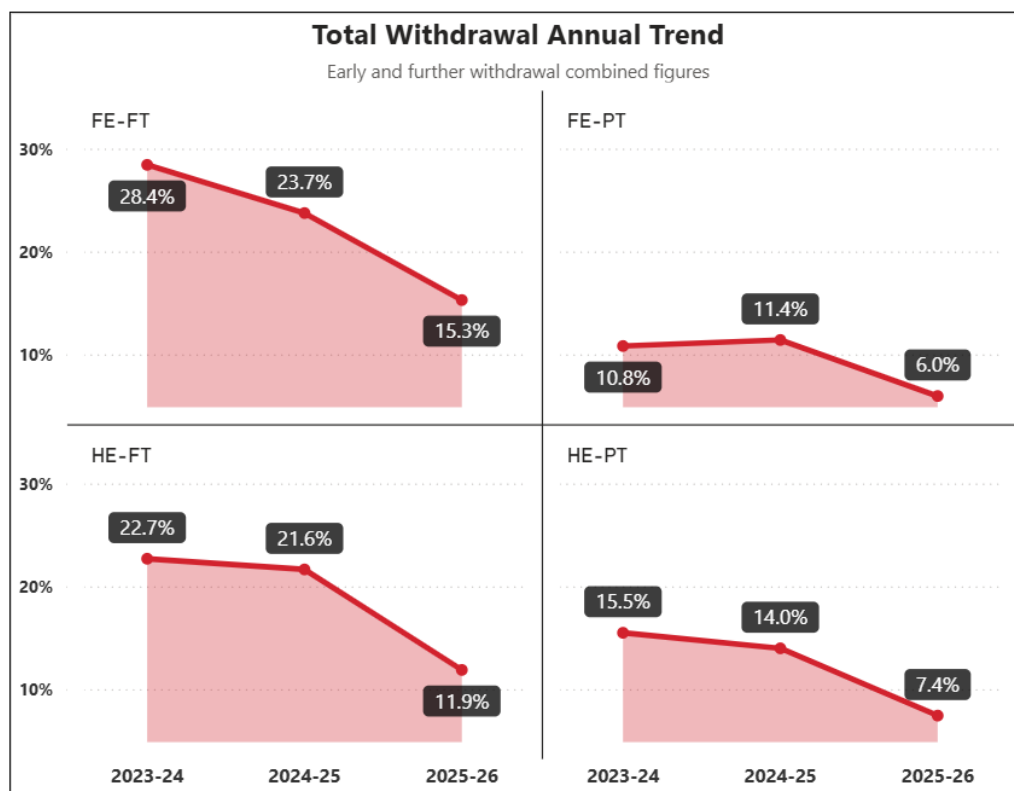
Update on 2025/26 Student Withdrawal and Credits Report by Assistant Principal, Digital and Information Systems

1. Introduction

This report provides an update on the 2025-26 student withdrawal rates and Credit delivery at Glasgow Kelvin College. It highlights the current levels of student withdrawal by each mode of attendance and the progress towards delivery of the College Credit target.

2. Student Withdrawal Rates

Figure 1 shows the current student withdrawal rates for 2025-26, compared to the full-year rates from previous years. The number of withdrawals for FE-FT processed between August and December, are at 344 this year compared to 313 for last year, however FE-FT enrolments for this session are higher. For all other modes of attendance, the number of withdrawals are down on the previous year. Greater focus has been placed on HE-FT and PT activities this year, in an effort to improve the performance to match or exceed the national average.



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Figure 1 - withdrawal rates, annual trend comparison.

3. Credit Delivery Position

The College has a single Credit target of 71,941 for 2025-26, which is the same target as 2024-25. In terms of target achievement, the figure 2 sets out the College's position.

Credit Target	Current Credits	% Target Achievement	Projected Year End Credits	% Target Achievement
71,941	70,137	97.5%	71,941	100.0%

Figure 2 - SFC Credits delivered towards target and year-end projection.

Most credits for 2025-26 have already been delivered, and the College is on track to meet its overall target. More activities, mainly within the community, are planned for the rest of the year. To evaluate curriculum efficiency, the College monitors the number of credits delivered per teaching staff FTE, and current data shows effective use of staff resources. The SFC permits colleges to deliver up to 2% below their target without risking financial claw-back; however, the College remains committed to fully achieving its goal of 71,941 credits.

4. Resource Implications

The College is not funded for students who leave before the SFC funding required date.

5. Impact on students

There are no issues identified that could impact students as a direct result of this report.

6. Equalities

There are no equality implications arising directly from this report.

7. Risk and Assurance

The SFC may claw-back funds if the College does not meet its target, although a 2% under delivery is permitted without impact on funding.

8. Data Protection

There are no data protection implications arising directly from this report.

9. Environmental and Sustainability

There are no environmental and sustainability implications arising from this report.

10. Recommendations

Members are recommended to:

- i. Note the contents of the report.

11. Further Information

Members can obtain additional information on the contents of this report from Jason Quinn, Assistant Principal, Digital and Information Services,
jquinn@glasgowkelvin.ac.uk.

JQ, Glasgow Kelvin College, February 2025